



**Engage Every Learner.®**

Title I Funding Alignment .....	2-3
IDEA, Part B Alignment .....	4-5
Carl D. Perkins CTE Alignment .....	6-7
21st Century Community Learning Centers, Title IV, Part B Alignment.....	8-9
Other Funding Sources	
Title IIa.....	9
Title II d.....	9
Title III.....	9
Title IVa.....	10
Charter Schools Program.....	10
School Improvement Grants.....	10
FFE List and Construction BEL.....	10
Literacy and STEM Grants .....	10
Parent/Teacher Organizations .....	10

## Title I Funding Alignment

Educational Methods	Applications	Title I Funding Strand
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Perfecta® Series		
Setting Objectives	<ul style="list-style-type: none"> <li>• Post reading and math standards in every classroom</li> <li>• Display rubrics and grading expectations</li> </ul>	Part A
Differentiated Instruction	<ul style="list-style-type: none"> <li>• Communicate lessons, directions and activities in English and Spanish</li> <li>• Incorporate instructional strategies that encourage student engagement</li> <li>• Construct learning activities that meet the diverse needs of the 21st century student populations</li> <li>• Foster collaborative group work opportunities that allow for the development of both social skills and content mastery</li> <li>• Advance critical thinking skills using graphic organizers</li> </ul>	Part A
Reinforced and Explicit Instruction	<ul style="list-style-type: none"> <li>• Reinforce key learning concepts with poster-size learning strategies and reminders</li> <li>• Create a print-rich learning environment</li> <li>• Enlarge writing prompts and post in the classroom</li> <li>• Model how-to-read charts and diagrams with posters</li> <li>• Post big ideas from a unit to review throughout the year</li> <li>• Create anchor charts for students to reference when working independently</li> </ul>	Parts A and D
Cooperative Learning: Peer Editing, Flexible Groups and Scaffold Reading Comprehension of Similarities and Differences	<ul style="list-style-type: none"> <li>• Use posters on walls and floors, and in small groups</li> <li>• Enlarge and laminate graphic organizers used for identifying similarities and differences</li> <li>• Create K-W-L charts to activate prior knowledge to improve comprehension and develop subject related foundations for learning</li> </ul>	Parts A and D

Motiva™		
Reinforce Effort and Continuous Progress, and Provide Recognition	<ul style="list-style-type: none"> <li>• Recognize individual progress with customized awards</li> <li>• Provide immediate positive feedback with on-the-spot recognition</li> <li>• Recognize parents with customized awards to increase parental involvement</li> <li>• Create progress-tracking awards</li> </ul>	Parts A and F
Provide Study Tools to Reinforce Key Concepts	<ul style="list-style-type: none"> <li>• Create educational flashcards for core subjects</li> <li>• Provide kits with flashcards and study aids to reinforce key concepts at home</li> </ul>	Part A

## Title I Funding Alignment *continued*

Educational Methods	Applications	Title I Funding Strand
<b>Cutout Maker</b>		
Individualized Instruction for ELL and Special Education Students	<ul style="list-style-type: none"> <li>• Create interactive word walls</li> <li>• Make cutouts of 100 most frequently used words</li> <li>• Create phonics activities using word parts</li> <li>• Present content in a way less dependent on language</li> </ul>	Parts C and D
Classifying and Organizing Key Concepts	<ul style="list-style-type: none"> <li>• Create reusable manipulatives for discussion webs, math, reading keys, mind mapping and structured note taking</li> </ul>	Parts A and F
Letter and Word Recognition	<ul style="list-style-type: none"> <li>• Support concrete learning of English through the use of alphabet cutouts</li> <li>• Create student name cutouts to promote letter recognition and sight word mastery</li> </ul>	Part A
Number Concepts	<ul style="list-style-type: none"> <li>• Use cutouts to create matching activities that review numbers and their values</li> <li>• Use counting manipulatives to help students with one-to-one correspondence, addition, subtraction, multiplication and division</li> </ul>	Part A
Tracking Student Progress	<ul style="list-style-type: none"> <li>• Create displays with cutouts to track student progress</li> </ul>	Part A
Provide Study Tools to Reinforce Key Concepts	<ul style="list-style-type: none"> <li>• Provide kits with manipulatives to reinforce key concepts at home</li> </ul>	Part A

### Title I Key

#### Title I: Part A

Improving basic programs operated by state and local educational agencies

*The purpose of Part A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.*

#### Title I: Part C

Education of migratory children

*Part C funds assist states in supporting high-quality and comprehensive educational programs and services that address the unique educational needs of migratory children.*

#### Title I: Part D

Prevention and intervention programs for youth who are neglected, delinquent, or at-risk

*Part D is targeted to improve educational services for youth in local and state institutions for neglected or delinquent children and youth so that such youth have the opportunity to meet the same challenging State academic content standards that all children in the state are expected to meet.*

#### Title I: Part F

General provisions

*Part F provides financial incentives for schools to develop comprehensive school reforms, based upon scientifically-based research and effective practices that include an emphasis on basic academics and parental involvement so that all children can meet challenging State academic content and academic achievement standards.*

## IDEA, Part B Alignment

IDEA, Part B Statutes	Alignment	Applications
<b>Purchasing Equipment</b>		
<p>IDEA allows the purchase of equipment. Equipment is defined as:</p> <p>(a) Machinery, utilities, and built-in equipment, and any necessary enclosures or structures to house the machinery, utilities, or equipment [34 CFR §300.14(a)]; and</p> <p>(b) All other items necessary for the functioning of a particular facility as a facility for the provision of educational services, including items such as instructional equipment and necessary furniture; printed, published and audio-visual instructional materials; telecommunications, sensory, and other technological aids and devices; and books, periodicals, documents, and other related materials. [34 CFR §300.14(b)]</p>	<p>VariQuest tools meet the requirement for instructional equipment, sensory, and other related materials. The tools assist in making a robust learning environment that emphasizes the use of educational best practices for all learners by creating exciting visuals that reinforce educational concepts and providing manipulatives to reinforce a kinesthetic approach to learning.</p>	<ul style="list-style-type: none"> <li>• Create content-specific study guides, such as graphic organizers, manipulatives, rubrics and Venn diagrams</li> <li>• Address activities that focus on promoting positive behavior with personalized awards, progress charts and honor roll awards</li> <li>• Promote personal responsibility and a sense of classroom community with bulletin boards, test instruction charts, state standard expectations and activities banners</li> <li>• Foster independent learning in the classroom with storyboards, criteria charts and word walls</li> </ul>
<b>Response to Intervention (RtI)</b>		
<p>Response to Intervention (RtI) Eligibility for Special Education - IDEA regulations incorporate new requirements regarding the identification of children with specific learning disabilities (SLD) and early intervening services (EIS). Procedures other than the discrepancy model may be used, including allowing a local educational agency to consider a child's response to scientific, research-based intervention (RtI) as part of the SLD determination process. Response to Intervention is so important, that a child cannot be determined to be a child with a disability under IDEA Part 300 if the determinant factor for that determination is lack of: 1) appropriate instruction in reading, 2) including the essential components of reading instruction, 3) appropriate instruction in math, or 4) limited English proficiency. [34 CFR §300.206(b)(1)]</p>	<p>VariQuest tools can be used to support the identification of a student in need of RtI services and also support the RtI learning experience after student identification and placement. Educators can use the tools to create multiple formats of assessments, maximizing the potential to identify student strengths and weaknesses while providing an informal assessment of the student's learning style. The resulting information can become part of the student's RtI identification package.</p>	<ul style="list-style-type: none"> <li>• Use letter manipulatives to classify, reinforce and organize key learning concepts</li> <li>• Promote phonemic awareness and decoding skills through creation of teaching materials or charts</li> <li>• Encourage multi-step problem solving with logistical charts and process posters</li> <li>• Develop interactive word walls and other forms of vocabulary aids</li> </ul>
<b>Promoting Positive Behavior</b>		
<p>Promoting Positive Behavior - In the case of a child whose behavior impedes the child's learning or that of others, consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior; [34 CFR §300.324(a)(2)(i)] and Assisting in developing positive behavioral intervention strategies. [34 CFR §300.34(c)(10)(vi)]</p>	<p>VariQuest tools promote positive behavior for all students and not just students identified as special education students. In general, the tools add an element of enrichment in classroom instruction which intrinsically motivates students and provides a feeling of satisfaction for educators.</p>	<ul style="list-style-type: none"> <li>• Recognize individual progress with customized awards</li> <li>• Provide immediate positive feedback</li> <li>• Create progress tracking awards</li> <li>• Generate stickers and success badges</li> </ul>

## IDEA, Part B Alignment *continued*

IDEA, Part B Statutes	Alignment	Applications
<b>Assistive Technology Device</b>		
Assistive technology device means any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a child with a disability. The term does not include a medical device that is surgically implanted, or the replacement of such device. [34 CFR §300.5]	VariQuest tools have been used to assist students with developmental disabilities. Most of the activities involve giving students hands-on materials that can be manipulated, helping students with identification and recognition skills, as well as general fine motor skills. Our tools also incorporate touch screen technology—providing students with special needs additional methods of communication and practice with 21st Century technology.	<ul style="list-style-type: none"> <li>• Encourage development of fine motor skills by lacing string through cards</li> <li>• Create a communication board to help students communicate basic needs, identify objects and discriminate between similarities and differences</li> <li>• Foster communication with non-verbal students or students with autism with touch screen technology</li> </ul>
<b>Acquisition of Technology</b>		
<p>IDEA encourages the use of technology, including technology with universal design principles and assistive technology devices, to maximize accessibility to the general education curriculum for children with disabilities. [34 CFR §300.704(b)(4)]</p> <p>IDEA states: “to improve the use of technology in the classroom by children with disabilities to enhance learning.” [34 CFR §300.704(b)(4)(iv)]</p>	VariQuest tools are easy to use and students can learn the technology with proficiency, increasing their feelings of self-sufficiency and accomplishment while preparing them for skills needed in the 21st Century.	<ul style="list-style-type: none"> <li>• Encourage students to explore their own uses of technology</li> <li>• Expose children to advanced technology with easy-to-use 3D printer and software</li> <li>• Foster both peer and self-learning</li> <li>• Reinforce the skills of following computer directions and learning and practicing how to use touch screen technology</li> </ul>
<b>Least Restrictive Environment</b>		
Grants to States Program provides funding to local education agencies (LEAs) to supplement and/or increase the level of special education and related services provided to eligible students with disabilities ages 3 through 21 who are enrolled in special education programs. Funds are used to ensure that all children with disabilities receive a free appropriate public education in the least restrictive environment. [300.208 (1)]	VariQuest tools meet the requirement for instructional equipment, sensory, and other related materials. Computers and specialized equipment or devices to assist children with disabilities are allowable expenditures under IDEA Part B as are the purchase of educational supplies, materials, curriculum, and software directly involved with implementing IEPs for students with IEPs.	<ul style="list-style-type: none"> <li>• Attain technical skills that can provide a foundation for further academic coursework and a vocational path</li> <li>• Differentiate instruction with die-cut manipulatives</li> <li>• Use a scalable approach to teaching and reinforcing physical and spatial concepts using cutout shapes</li> </ul>

## Carl D. Perkins CTE Alignment

Carl D. Perkins Career and Technical Education	Alignment	Applications
Career and Technical Education		
Funds may be used to support career and technical education that prepares students both for postsecondary education and the careers of their choice.	VariQuest tools provide occupationally relevant equipment to assist in making a robust learning environment that emphasizes the use of educational best practices for all learners. This is achieved by creating exciting visuals that reinforce educational concepts and providing manipulatives to reinforce a kinesthetic approach to learning. In addition, the tools can be used to create content-specific study aids that encourage student practice and study skills, address activities that focus on promoting positive behavior in the classroom, promote personal responsibility and a sense of classroom community, and foster independent learning in the classroom.	<ul style="list-style-type: none"> <li>• Post academic results by displaying rubrics, graphic organizers, storyboards and Venn diagrams</li> <li>• Develop positive reinforcement with personalized awards and progress charts</li> <li>• Increase participation in events and school spirit with bulletin board displays, posters, signs, banners and stickers</li> </ul>
Integrate Academics and CTE		
Funds may be used to strengthen the integration of academics and career and technical education in order to help students succeed in their academics.	VariQuest tools support the integration of career and technical education by providing occupationally relevant equipment that allows the creation of posters to display academic and technical standards. In addition, using VariQuest Visual Learning Tools a school can develop entrepreneurial, student-based programs such a student-run school store where products can be created and sold for profit, thus complementing the assessing, teaching and learning process and increasing student success with academics.	<ul style="list-style-type: none"> <li>• Recognize student progress through the creation of customized awards</li> <li>• Support language skills through the creation of letter manipulatives and educational flashcards and by creating "Big Book" teaching materials</li> <li>• Assist with differentiated instruction through the creation of posters outlining multiple step processes as part of the complexity pillar of differentiated instruction</li> <li>• Create differentiated tools such as enlarged worksheets, individualized manipulatives, and learning centers geared to specific skills or targeted needs</li> </ul>
Provide Access to CTE to Special Populations		
Funds may be used to ensure access to career and technical education for special populations, including students with disabilities.	VariQuest tools have been used to assist students with developmental disabilities. Activities have been developed specifically to address students with severe cognitive and developmental disorders and/or communication disorders that teach supplementary communication skills. Most of the activities involve giving students hands-on materials that can be manipulated, helping students with identification and recognition skills, as well as general fine motor skills.	<ul style="list-style-type: none"> <li>• Create manipulatives and enlarged worksheets for special populations</li> <li>• Promote positive behaviors with awards, stickers and bulletin board displays</li> <li>• Create interactive learning centers with large graphic organizers</li> </ul>
Professional Development		
Funds may be used to provide professional development and technical assistance for teachers, counselors and administrators.	VariQuest believes in maximizing the use of the tools to enhance teaching and learning. To accomplish this, educators can attend online webinars, review resources and examine and download lesson plans. VariQuest provides a variety of times and dates for which teachers can sign-up for including webinars and lesson plans. Lesson plans not only provide ideas for teachers, they also provide motivational activities, assessment suggestions, links to additional resources and supplemental enrichment activities.	<ul style="list-style-type: none"> <li>• Use VariQuest professional resources to provide teachers with information in aligning instructional strategies across grade levels and curriculum areas by using graphic organizers, concept maps and word walls to reinforce basic information</li> </ul>

## Carl D. Perkins CTE Alignment *continued*

Carl D. Perkins Career and Technical Education	Alignment	Applications
<b>Support Entrepreneurial Education</b>		
Funds may be used for activities that support entrepreneurial education and training.	VariQuest tools can be used to develop entrepreneurial, student-based programs such as a student-run school store that creates a revenue-generating business within the school. Students who develop a business will learn to understand and execute the steps necessary to run a small business enterprise including: market research, costs and revenues, financial planning, operations, production, sales, marketing and management.	<ul style="list-style-type: none"> <li>• Utilize VariQuest tools to perform business tasks</li> <li>• Display key performance indicators on posters and banners</li> <li>• Create bumper stickers, posters and specialty items with the school's logo to be sold in school</li> </ul>
<b>Purchase Equipment</b>		
Funds may be used to lease, purchase, upgrade or adapt equipment (including instructional aids and publications) designed to strengthen and support academic and technical skill achievement.	VariQuest can provide occupationally relevant equipment to help students meet the goals of Perkins funding. The touch-screen technology enables students and teachers to produce academic products. The use of the technology and the products created together strengthen and support academic and technical skill achievement. Academic and technical skill achievement can be further enhanced to create a student-run school store that sells products created by VariQuest tools.	<ul style="list-style-type: none"> <li>• Post academic results by displaying rubrics, graphic organizers, storyboards and Venn diagrams</li> <li>• Develop positive reinforcement with personalized awards and progress charts</li> <li>• Increase participation in events and school spirit with bulletin board displays, posters, signs, banners and stickers</li> </ul>
<b>Integrate Technology</b>		
Funds may be used to develop, improve, or expand the use of technology in the CTE program.	VariQuest tools are easy to use and students can learn the technology with proficiency, increasing their feelings of self-sufficiency and accomplishment while preparing them for skills needed in the 21st Century. The tools encourage students to explore their own uses of technology, fostering both peer and self-learning. In addition, students reinforce the skills of following computer directions while learning and practicing how to use touch screen technology.	<ul style="list-style-type: none"> <li>• Integrate technology into the classroom by teaching students how to use touch screen technology to produce academic products and to conduct a real-world business</li> </ul>



## 21st Century Community Learning Centers, Title IV, Part B Alignment

21st Century Community Learning Centers, Title V, Part B Statutes	Alignment	Applications
<b>Remedial Education and Academic Enrichment</b>		
Funds may be used to carry out a broad array of before and after school activities (including during summer recess periods) that advance student academic achievement, including remedial education activities and academic enrichment learning programs, including providing additional assistance to students to allow students to improve their academic achievement. (Sec 4205. Local Activities. (a)(1))	There are a variety of ways academic achievement can be impacted using VariQuest tools. These tools can be used to post academic standards and display rubrics and grading expectations. Educators can use the tools to create multiple formats of assessments, maximizing the potential to identify student strengths and weaknesses while providing an informal assessment of the student's learning style.	<ul style="list-style-type: none"> <li>• Recognize individual student progress through the creation of customized awards</li> <li>• Create interactive learning centers with large graphic organizers and reinforce key concepts by enlarging strategies and reminders</li> <li>• Foster differentiated instruction by creating differentiated tools such as enlarged worksheets, individualized manipulatives, learning centers geared to specific skills or targeted needs, etc.</li> </ul>
<b>Reading, Math and Science Education Activities</b>		
Funds may be used to carry out a broad array of before and after school activities (including during summer recess periods) that advance student academic achievement, including math and science education activities (Sec 4205. Local Activities. (a)(2))	Using VariQuest tools, academic standards for reading, math and science can be posted in every classroom. Teachers can display rubrics and grading expectations. Student progress can be recognized with customized awards. VariQuest Tools can be used to create educational flashcards for core subjects. Math manipulatives can be created and used to classify, reinforce and organize key objectives.	<ul style="list-style-type: none"> <li>• Motivate students with personalized reading materials and awards</li> <li>• Use letter manipulatives to promote alphabet recognition</li> <li>• Develop logistical charts and post multi-step problem-solving process posters</li> <li>• Create flash card to encourage computational fluency</li> </ul>
<b>Entrepreneurial Education Programs</b>		
Funds may be used to carry out a broad array of before and after school activities (including during summer recess periods) that advance student academic achievement, including entrepreneurial education programs (Sec 4205. Local Activities. (a)(4))	With VariQuest tools, entrepreneurial student-based programs can be developed. Students can use the tools create, sell and promote their ideas or programs. Outcomes of this project include increasing students' feelings of self-sufficiency and accomplishment while preparing them for skills needed in the 21st Century. Through this small business opportunity, students learn how to run a small business enterprise, how to develop a business plan, how to utilize technology in the performance of business tasks, and how to utilize a variety of interactions within the business community. This allows students to gain real-world experience that can be documented on college applications and resumes.	<ul style="list-style-type: none"> <li>• Help schools raise funds through the creation and sales of customized posters and banners for profit (school dances, graduation, athletic teams/players, birthdays, community business sponsors, etc.)</li> <li>• Allow students to create and sell customized bumper stickers such as the school name and mascot, student of the month, honor roll members, school athletic teams and more</li> <li>• Allow students to design and create their own keychains, stamps, awards, and other items for sale in school-based enterprises</li> </ul>
<b>Programs Emphasizing After School Activities for Limited English Proficient Students</b>		
Funds may be used to carry out a broad array of before and after school activities (including during summer recess periods) that advance student academic achievement, including programs that provide after school activities for limited English proficient students that emphasize language skills and academic achievement (Sec 4205. Local Activities. (a)(6))	There are a variety of ways academic achievement can be impacted using VariQuest tools. These tools can be used to post academic standards and display rubrics and grading expectations. Language skills can be supported through the creation of letter manipulatives and educational flashcards.	<ul style="list-style-type: none"> <li>• Support limited English proficient students with manipulatives that can be created to promote alphabet recognition and frequently used English words</li> <li>• Recognize individual student progress through the creation of customized awards</li> </ul>
<b>Telecommunications and Technology Education</b>		
Funds may be used to carry out a broad array of before and after school activities (including during summer recess periods) that advance student academic achievement, including telecommunications and technology education programs (Sec 4205. Local Activities. (a)(8))	VariQuest tools are easy-to-use and students can learn the technology with proficiency, increasing their feelings of self-sufficiency and accomplishment while preparing them for skills needed in the 21st Century. VariQuest Tools can be used to advance the integration of technology in the classroom by teaching students how to use touch screen technology to produce academic products and to conduct a real-world business.	<ul style="list-style-type: none"> <li>• Expose students to advanced technology and accompanying software to design their own creations</li> <li>• Encourage students to explore their own uses of technology</li> <li>• Foster both peer and self-learning</li> <li>• Reinforce the skills of following computer directions and learning and practicing how to use touch screen technology</li> </ul>



## 21st Century Community Learning Centers, Title IV, Part B Alignment

21st Century Community Learning Centers, Title V, Part B Statutes	Alignment	Applications
<b>Parental Involvement and Family Literacy</b>		
Funds may be used to carry out a broad array of before and after school activities (including during summer recess periods) that advance student academic achievement, including programs that promote parental involvement and family literacy (Sec 4205. Local Activities. (a)(10))	VariQuest tools can be used to support enhanced parental involvement through the creation of posters encouraging volunteering and Parent Teacher Organizations. Posters and banners increase parental knowledge of school events and family literacy.	<ul style="list-style-type: none"> <li>• Increase awareness of community literacy courses or activities for parents with posters</li> <li>• Create school signage to assist parents</li> </ul>
<b>Programs Focused on Non-Academic Areas</b>		
Funds may be used to carry out a broad array of before and after school activities (including during summer recess periods) that advance student academic achievement, including drug and violence prevention programs, counseling programs, and character education programs. (Sec 4205. Local Activities. (a)(12))	VariQuest tools can be used to promote awareness of drug and violence prevention programs or counseling programs.	<ul style="list-style-type: none"> <li>• Use Perfecta® to post anti-bullying and "Drug Free" messages throughout the school, creating posters to define and encourage positive attributes</li> <li>• Reward good character and behavior through the use of awards and stickers</li> </ul>

## Other Funding Sources

At VariQuest, we are dedicated to helping educators find all of the funding sources and grants available and to helping you make the most of your investment in our Visual & Kinesthetic Learning Tools.

### Funding Source/Grant Justification Applications

#### Title IIa Improving Teacher Quality

**JUSTIFICATION:** Increase academic achievement by improving teacher quality

**APPLICATIONS:**

- Create progress maps for students and classes to track their progress
- Provide recognition through customized awards created for each child, group, or class
- Equip educators with alternative methods to engage students with VariQuest tools
- Provide teachers with tools to support key learning activities through poster-size maps, reminders, models, process maps, graphic organizers, etc.

#### Title IIc Enhancing Education Through Technology

**JUSTIFICATION:** Improve academic achievement through use of technology

**APPLICATIONS:**

- Expand access to new technology with touchscreen software
- Enhance professional development of teachers by exposing educators to integrated technology

#### Title III English Language Acquisition

**JUSTIFICATION:** Support English language development instruction

**APPLICATIONS:**

- Incorporate bilingual cutouts on bulletin boards
- Create bilingual classroom visual and signage such as graphic translation and vocabulary posters
- Create a school environment where parents feel welcome and involved
- Reinforce vocabulary words with labels throughout the classroom
- Motivate students to create designs that can serve as focal points for them to use as springboards to describe in English
- Create bilingual awards that honor the first language of the student as well as reinforcing English
- Make parent recognition awards in their native language for non-English speakers

## Other Funding Sources continued

### Title IVa Safe and Drug-Free Schools and Communities

**JUSTIFICATION:** Support programs that prevent violence and drug use in and around schools

**APPLICATIONS:**

- Create posters that communicate anti-bullying and anti-drug messages
- Use tools to create a makerspace that promotes a bully-free and drug-free area

### Charter Schools Program

**JUSTIFICATION:** Increase the number of high-quality charter schools available to students

**APPLICATIONS:**

- Use in constructive ways, producing a product that represents core concepts in mathematical models, scientific forms, artistic images, historical replicas and more
- Connect students to the maker movement as a tool to facilitate hands-on and project-based learning skills
- Create graphic organizers of key concepts to help students organize and classify key concepts
- Make K-W-L charts to activate prior knowledge to improve reading comprehension as well as develop subject related foundations for learning
- Incorporate instructional strategies that encourage student engagement
- Construct learning activities that meet the diverse needs of the 21st Century student populations
- Create reusable manipulatives for discussion webs, math, reading keys, mind mapping and structured note-taking

### School Improvement Grants

**JUSTIFICATION:** Support student achievement and school improvement goals

**APPLICATIONS:**

- Use posters to place mission statement and strategic plan throughout the school
- Utilize posters and manipulatives to reinforce lessons for visual and tactile learners
- Recognize and encourage student achievement with customized award plaques
- Create a sense of school community with school pride stickers

### FFE List (Furniture, Fixtures, Equipment) and Construction BEL (Basic Equipment List)

**JUSTIFICATION:** Provide teachers with resources to create a visual and tactile learning environment

**APPLICATIONS:**

- Make posters, cutouts, manipulatives and bulletin board displays for classroom instruction
- Create building signage to communicate with teachers, students and parents
- Post rules and expectations in every classroom

### Literacy and STEM Grants

**JUSTIFICATION:** Support goals and key concepts of awarded grants

**APPLICATIONS:**

- Motivate students with personalized reading awards
- Create charts to communicate program goals and progress
- Reinforce key learning concepts by enlarging strategies and reminders
- Expose students to advanced technology

### Parent/Teacher Organizations

**JUSTIFICATION:** Raise funds through parent, teacher, student and community involvement

**APPLICATIONS:**

- Create posters to communicate fundraising programs and events such as book fairs, school carnivals, car washes, community yard sales and fun runs
- Make and sell customized bumper stickers, and vinyl and magnet cutouts to raise funds
- Provide teachers with resources to create classroom posters and manipulatives

# Questions?

Contact your VariQuest Education Consultant or



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