

Title I Funding Alignment

Educational Methods	Applications	Title I Funding Strand
Trifecta™		
Differentiated Instruction	<ul style="list-style-type: none"> • Provide kinesthetic, visual and auditory experiences using 3D printing and instruction through interactive lesson plans and projects • Develop another means of acquiring, processing, and constructing content and ideas in a digital and physical capacity through designing and building 3D objects, and by printing them • Engage students with whole-brain experiences that combine left-brained analysis tasks with right-brained visual perception learning • Connect students to the maker movement as a tool to facilitate project-based learning skills through hands-on learning activities 	Part A
Provide Study Tools to Reinforce Key Concepts	<ul style="list-style-type: none"> • Create tangible 3D prints for core subjects • Lead Trifecta lesson plans where students can design curriculum-based objects from scratch 	Part A

Perfecta® Series		
Setting Objectives	<ul style="list-style-type: none"> • Post reading and math standards in every classroom • Display rubrics and grading expectations 	Part A
Differentiated Instruction	<ul style="list-style-type: none"> • Communicate lessons, directions and activities in English and Spanish • Incorporate instructional strategies that encourage student engagement • Construct learning activities that meet the diverse needs of the 21st century student populations • Foster collaborative group work opportunities that allow for the development of both social skills and content mastery • Advance critical thinking skills using graphic organizers 	Part A
Reinforced and Explicit Instruction	<ul style="list-style-type: none"> • Reinforce key learning concepts with poster-size learning strategies and reminders • Create a print-rich learning environment • Enlarge writing prompts and post in the classroom • Model how-to-read charts and diagrams with posters • Post big ideas from a unit to review throughout the year • Create anchor charts for students to reference when working independently 	Parts A and D
Cooperative Learning: Peer Editing, Flexible Groups and Scaffold Reading Comprehension of Similarities and Differences	<ul style="list-style-type: none"> • Use posters on walls and floors, and in small groups • Enlarge and laminate graphic organizers used for identifying similarities and differences • Create K-W-L charts to activate prior knowledge to improve comprehension and develop subject related foundations for learning 	Parts A and D

Title I Funding Alignment *continued*

Educational Methods	Applications	Title I Funding Strand
Cutout Maker		
Individualized Instruction for ELL and Special Education Students	<ul style="list-style-type: none"> • Create interactive word walls • Make cutouts of 100 most frequently used words • Create phonics activities using word parts • Present content in a way less dependent on language 	Parts C and D
Classifying and Organizing Key Concepts	<ul style="list-style-type: none"> • Create reusable manipulatives for discussion webs, math, reading keys, mind mapping and structured note taking 	Parts A and F
Letter and Word Recognition	<ul style="list-style-type: none"> • Support concrete learning of English through the use of alphabet cutouts • Create student name cutouts to promote letter recognition and sight word mastery 	Part A
Number Concepts	<ul style="list-style-type: none"> • Use cutouts to create matching activities that review numbers and their values • Use counting manipulatives to help students with one-to-one correspondence, addition, subtraction, multiplication and division 	Part A
Tracking Student Progress	<ul style="list-style-type: none"> • Create displays with cutouts to track student progress 	Part A
Provide Study Tools to Reinforce Key Concepts	<ul style="list-style-type: none"> • Provide kits with manipulatives to reinforce key concepts at home 	Part A

Motiva™		
Reinforce Effort and Continuous Progress, and Provide Recognition	<ul style="list-style-type: none"> • Recognize individual progress with customized awards • Provide immediate positive feedback with on-the-spot recognition • Recognize parents with customized awards to increase parental involvement • Create progress-tracking awards 	Parts A and F
Provide Study Tools to Reinforce Key Concepts	<ul style="list-style-type: none"> • Create educational flashcards for core subjects • Provide kits with flashcards and study aids to reinforce key concepts at home 	Part A

<p>Title I Key</p> <p>Title I: Part A</p> <p>Improving basic programs operated by state and local educational agencies</p> <p><i>The purpose of Part A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.</i></p> <hr/> <p>Title I: Part C</p> <p>Education of migratory children</p> <p><i>Part C funds assist states in supporting high-quality and comprehensive educational programs and services that address the unique educational needs of migratory children.</i></p>	<p>Title I: Part D</p> <p>Prevention and intervention programs for youth who are neglected, delinquent, or at-risk</p> <p><i>Part D is targeted to improve educational services for youth in local and state institutions for neglected or delinquent children and youth so that such youth have the opportunity to meet the same challenging State academic content standards that all children in the state are expected to meet.</i></p> <hr/> <p>Title I: Part F</p> <p>General provisions</p> <p><i>Part F provides financial incentives for schools to develop comprehensive school reforms, based upon scientifically-based research and effective practices that include an emphasis on basic academics and parental involvement so that all children can meet challenging State academic content and academic achievement standards.</i></p>
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